

Appendix table 9-5.

Percentage of public schools with access to the Internet, and percentage of instructional rooms with access to the Internet, by school characteristics: 1994, 1997, and 1998

School characteristic	Schools			Instructional rooms		
	1994	1997	1998	1994	1997	1998
All public schools	35	78	89	3	27	51
Instructional level ^a						
Elementary	30	75	88	3	24	51
Secondary	49	89	94	4	32	52
Size of enrollment						
Less than 300	30	75	87	3	27	54
300 to 999	35	78	89	3	28	53
1,000 or more	58	89	95	3	25	45
Metropolitan status						
City	40	74	92	4	20	47
Urban fringe	38	78	85	4	29	50
Town	29	84	90	3	34	55
Rural	35	79	92	3	30	57
Geographic region						
Northeast	34	78	90	3	22	39
Southeast	29	84	92	2	26	51
Central	34	79	90	3	33	61
West	42	73	86	5	27	51
Percent minority enrollment						
Less than 6 percent	38	84	91	6	37	57
6 to 20 percent	38	87	93	4	35	59
21 to 49 percent	38	73	91	4	22	52
50 percent or more	27	63	82	3	13	37
Percent of students eligible for free or reduced price school lunch						
Less than 11 percent	40	88	87	4	36	62
11 to 30 percent	39	83	94	4	32	53
31 to 70 percent	33	78	91	3	27	52
71 percent or more	19	63	80	2	14	39

^aData for combined schools are included in the totals and in analyses by other school characteristics but are not shown separately.

SOURCES: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (NCES/FRSS), "Advanced Telecommunications in Public Schools, K-12," NCES 95-731; "Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, 1995," NCES 96-854; "Advanced Telecommunications in U.S. Elementary and Secondary Public Schools, Fall 1996," NCES 97-944; "Internet Access in Public Schools, Fall 1998," FRSS 69, 1998.

See page 9-23 in Volume 1.

Science & Engineering Indicators – 2000